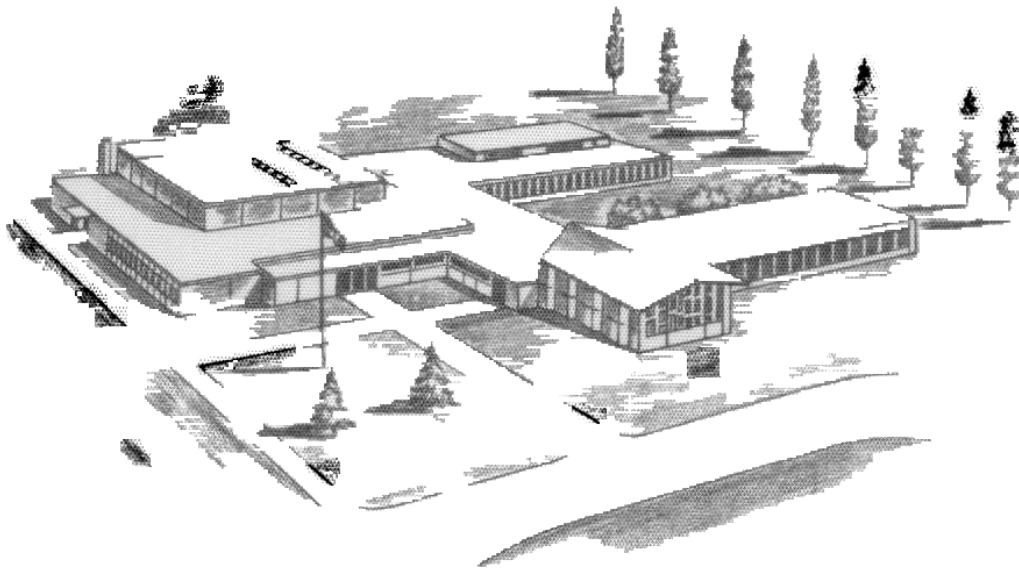


LaSalle High School Student Profile

Prepared by the NCA Team



Contents

Introduction.....	3
North Central Accreditation Team.....	3
Community Description.....	3
About Our School.....	3
LaSalle High School Mission Statement.....	4
Unique Local Insights	4
Follow-Up Information from Graduates.....	7
Existing Data.....	8
Summary.....	12

Introduction

This student profile was produced by the faculty of LaSalle High School for use in determining the target area goals for the NCA's process. The members of the NCA team would like to thank the entire staff for their hard work and dedication in helping to gather this data. It is the team's hope that the information provided in the student profile will be valuable to the process.

North Central Accreditation Team Members

Student Profile Committee Co-Chairs: Mary Sue Kunze and Michelle LaTocha.
Members: Rachel Burhop, Diggy Clement, Mike Springsteen, Kip Wiersma.

LaSalle High School Mission Statement

The entire staff of LaSalle High School believes that all students can learn and, in cooperation, with parents and the community we accept the responsibility of establishing a healthy, safe, caring, learning environment so that all students will master the essential academic skills needed for post graduation goals.

Purposes and Objectives:

The staff at LaSalle High School believes that all students should be provided with an educational program, the necessary environment, and the opportunities for learning experiences that will enable them to:

- A. Obtain an adequate education based upon their needs, abilities, personal interests, and post-graduation goals.
- B. Develop intellectually, socially, morally, emotionally, and physically so that they are increasingly able to cope with an ever-changing world.
- C. Learn to understand and accept personal responsibility.
- D. Learn to participate in local, state, national, and world affairs.
- E. Develop a cultural and aesthetic application.

About Our School

Our high school, LaSalle High, was opened in the early 1960's and provides classroom space for all of the area's 9-12th grade students. With a population of 271 students, it contains its own library, cafeteria, gymnasium, wood shop, metal shop, and typical

classrooms. Adjoining the high school is the city owned swimming pool, which is open to students seasonally.

In 1997, the school day was restructured to an alternating block schedule. Hours 1 thru 4 meet one day while hours 5 thru 8 meet the following day. Study halls were eliminated and a student/teacher seminar during 6th hour was instituted. The seminar period allows time for assemblies, group meetings, and student council to take place. The block schedule has led to increased staff professional development by providing for an extra half day per month. The high school has also implemented a student incentive program to reward desired academic and discipline habits. Also, a noon hour tutorial program has been developed to help failing students meet the academic requirements of their classes.

LaSalle High School offers a complete selection of courses for the college bound as well as the employment bound student. Students can choose to participate in elective classes in woods, metals, on-site home construction, weight training, computer applications and desktop publishing, nutrition and clothing, as well as the traditional classes in science, math, social studies, language arts, foreign language, and health. LaSalle is connected to the other nine Eastern Upper Peninsula Intermediate School Districts, as well as to Lake Superior State University and Bay Mills Community College, via an interactive TV connection. Over the connection, students have access to college level classes.

All classrooms are wired to a school-wide computer network. Our high school employs a full time librarian and computer technology coordinator. The library has a bank of twenty-five networked computers with access to the Internet.

The high school also employs a full time guidance counselor and has implemented a program of Career Pathways to assist students in planning for their future education and/or work environment. Also, the guidance office works with other area schools and local businesses with our school-to-work and mentoring programs.

The high school also offers a wide variety of extra-curricular activities. LaSalle high school's band program consists of a 9-12th grade concert band and a jazz band. There is pep band and marching band that performs at extra-curricular activities. Also, several drama productions are conducted each school year. Available to the students are other activities including a quiz bowl team, biology club, physics club, Europe club, ski club and shop club.

St. Ignace Area Schools has a long and proud history of successful athletic programs. Our most recent success is a Girls Class C State Basketball Championship in both 1999 and 2000. We pride ourselves that our students have the opportunity to participate in multiple sports. High School students have the opportunity to participate in football, basketball, volleyball, wrestling, track, cross-country, softball, baseball, dance, and cheerleading. We have facilities to accommodate these sports and host many events and tournaments here.

The year 2002 will mark the 111th graduating class for LaSalle.

Community Description

The St. Ignace School District has three schools, elementary (258), middle (265) and high school (271). Approximately 70% of the district's graduates attend 2 – 4 year institutions. The remaining 30% enter the job market immediately or join the military.

St. Ignace, Michigan is a rural/tourist community located in Michigan's pristine Upper Peninsula at the Northern end of the "Mighty Mac Bridge", the longest suspension bridge in the western hemisphere. Surrounded by both lakes Michigan and Huron, the water provides both a source of beauty as well as an avenue for the town's major industry of tourism. Founded in 1671, by Father Jacque Marquette, gives St. Ignace the distinction of being the third oldest city in the United States. The city emphasizes a strong historical heritage, including the Ojibwa Cultural Museum and Father Marquette Memorial Park.

The town provides a hospital, medical care facility, two dentists, a veterinarian and an optometrist. Little Bear East Convention Center offers open skating, hockey and a facility for large conventions and community activities.

St. Ignace has a plethora outdoor activities. Castle Rock and miles of sandy beaches located west of town on U.S. 2 are both good summer activities to enjoy. A visitor can jump a boat to Mackinac Island or enjoy the magic of Hiawatha National Forest. In the winter grab your skis or snow shoes and enjoy the winter wonders of the North Country Trail or tube down Silver Mountain.

Whatever you want to do, the wonder of the Straits Area and St. Ignace is yours to enjoy, investigate and behold. Welcome!

Student Enrollment Data

Year	Total	Male	Female
1998-1999	267	130	137
1999-2000	266	134	132
2000-2001	272	141	131
2001-2002	275	139	136

2001-2002 Current Composition of Student Body

51% male 49% Female

45% Caucasian 53% Native American 2% Other

8% of 9-12 students receive Special Education Services

The Dropout Rate for 9-12 Students:

Year	%
1998-1999	3%
1999-2000	2%
2000-2001	2%

Free & Reduced Lunch Rate for 2000-2001 is 21%.
 Free & Reduced Lunch Rate for 2001-2002 is 20%.

Unique Local Insights

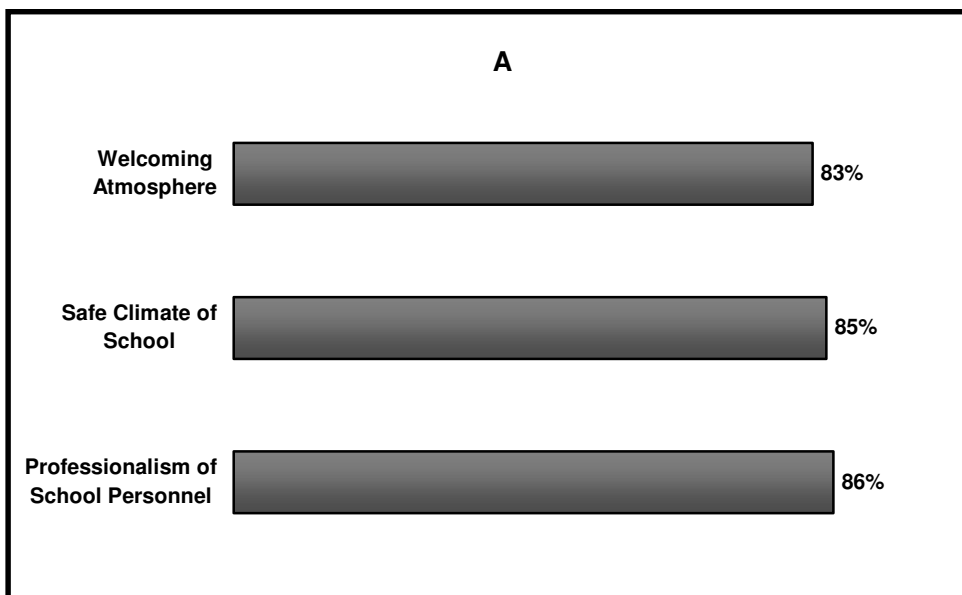
Staff, parents and students were surveyed to gain their insights regarding LaSalle High School's strengths and weaknesses.

Parent Perceptions

The District Wide School Improvement Committee surveyed parents in July of 2001. One hundred seven randomly selected surveys were mailed in self-addressed envelopes. We received a response rate of 33%. Overall when asked to give a grade to the school 66% of the respondents gave a grade of A or B. The areas listed below are the 3 areas of highest grading and the 3 areas of lowest grading by school parents.

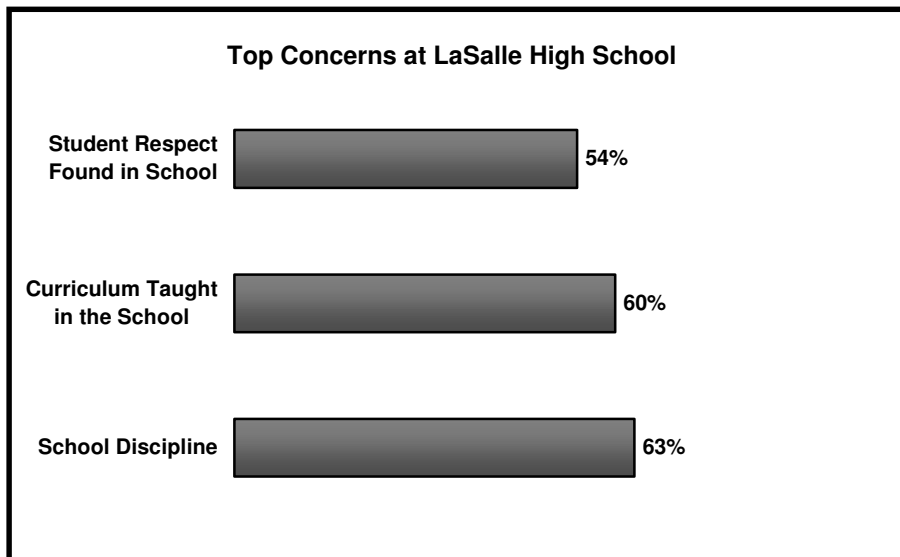
Areas That Receive Highest Rating

Professionalism of Staff	86% rated A or B
Safe Climate of School	85% rated A or B
Welcoming Atmosphere	83% rated A or B



Top Concerns at LaSalle High School

Student Respect	46% rated less than A or B
Curriculum	40% rated less than A or B
School Discipline	37% rated less than A or B



Staff Perceptions

At the October in-service, teachers brainstormed areas of strengths and areas of improvement for LaSalle High School. The staff narrowed the items to the three most common areas of strengths and areas of improvement. The results of this in-service are listed below:

Areas of Strength

- Commitment of teachers
- Positive parental involvement
- Student/teacher contact time

Areas for Improvement

- More emphasis on higher order thinking skills
- Improve reading comprehension skills
- Improve writing skills

Follow-up Information from Graduates

In June of 2001 an alumni survey was conducted. Graduating classes from 1995, 1997, 1999 and 2001 were surveyed. Surveys were mailed to every post graduate with a known address. The top areas of strength and concerns are listed below.

Areas of Strength

Preparation for college and workforce
Extra curricular and social activities

Concerns

Need for more writing
Need for broader curriculums
Need for more advanced courses

Student Perceptions

When students registered to take the ACT, LaSalle High School Students were asked to rate aspects of their local school. The results from last year's students are shown below. For each year, the percentages of person's satisfied/dissatisfied are rated in the columns. Percentages may not sum up to 100 because some students were neutral or did not respond.

Trends of ACT-Tested Student
Evaluations of LaSalle High School

	1998-1999		1999-2000		2000-2001	
	% Satisfied	% Dissatisfied	% Satisfied	% Dissatisfied	% Satisfied	% Dissatisfied
Classroom Instruction	27%	16%	55%	11%	55%	4%
Variety of Courses	14%	57%	26%	39%	33%	31%
Grading Practices	34%	23%	37%	11%	47%	12%
Number/Kinds of Tests	32%	14%	39%	11%	49%	20%
Guidance Services	2%	66%	5%	63%	53%	6%
School Rules/Regulations	32%	27%	32%	18%	39%	29%
Library/Learning Center	52%	14%	47%	16%	49%	12%
Laboratory Facilities	36%	30%	37%	21%	31%	20%
Remedial Skills Development	27%	20%	26%	24%	33%	18%
Honor Program/Accelerated Courses	45%	18%	47%	13%	51%	12%
Career Education/Planning	23%	41%	32%	29%	35%	22%

* % may not sum to 100% because some students were neutral or did not respond.

Average ACT Scores for All Graduates						
	1998-1999		1999-2000		2000-2001	
	LaSalle	State	LaSalle	State	LaSalle	State
English	21.3	20.6	20.6	20.5	22.0	20.5
Math	20.4	21.1	19.3	21.0	21.6	21.1
Reading	21.8	21.5	20.8	21.6	23.4	21.7
Science Reason	21.4	21.5	20.9	21.6	22.4	21.6
Composite	21.3	21.3	20.6	21.3	22.5	21.3

Existing Data

Michigan’s state wide testing program, the MEAP, is a measure of statewide curriculum development and implementation. Included are the test results for the subjects of writing, reading, science, math and social studies. Data shows a comparison of yearly-endorsed diplomas between LaSalle High School students and the state average. To get a yearly-endorsed diploma a student must receive a score of 1,2, or 3 on math, science, reading, and writing.

